



**higher education  
& training**

---

Department:  
Higher Education and Training  
**REPUBLIC OF SOUTH AFRICA**

# **MARKING GUIDELINE**

**NATIONAL CERTIFICATE (VOCATIONAL)**

**MACHINE MANUFACTURING  
NQF LEVEL 3**

**19 November 2024**

**This marking guideline consists of 6 pages.**

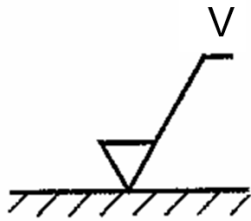
**QUESTION 1**

- |     |   |             |                             |     |
|-----|---|-------------|-----------------------------|-----|
| 1.1 | 1.1.1   | C           |                             |     |
|     | 1.1.2   | B           |                             |     |
|     | 1.1.3   | B           |                             |     |
|     | 1.1.4   | A           |                             |     |
|     |   |             | (4 × 1)                     | (4) |
|     |   |             |                             |     |
| 1.2 | 1.2.1   | Foot brake  |                             |     |
|     | 1.2.2   | Light       |                             |     |
|     | 1.2.3   | Chuck guard |                             |     |
|     | 1.2.4   | Splash tray |                             |     |
|     |   |             | (4 × 1)                     | (4) |
|     |   |             |                             |     |
| 1.3 | <ul style="list-style-type: none"> <li>• No person should work alone.</li> <li>• Never lean against or sit on machine.</li> <li>• Use all safety guards and safety equipment provided.</li> <li>• Do not engage in horseplay when operating a machine.</li> <li>• Never attempt to operate a machine unless you are appropriately trained.</li> <li>• Never leave a machine in motion unattended.</li> <li>• Never reach across or into a machine.</li> <li>• There must be only one operator on a machine at a time</li> </ul> |             | (Any relevant answer 5 × 1) | (5) |
|     |   |             |                             |     |
| 1.4 | <ul style="list-style-type: none"> <li>• Replace the covers on the lathe to decrease the coolant spray onto the floor.</li> <li>• Put an extra screening protector by the lathe.</li> <li>• Clean up the coolant in regular interfaces.</li> <li>• Put wet floor warning sign up.</li> </ul>  |             | (Any relevant answer 2 × 1) | (2) |

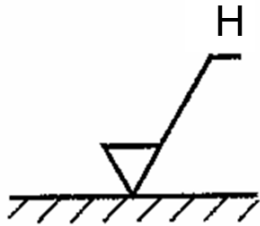
**[15]****QUESTION 2**

- |     |   |       |         |     |
|-----|---|-------|---------|-----|
| 2.1 | <ul style="list-style-type: none"> <li>• ISO – International Organization for Standardization✓</li> <li>• It is a system used internationally✓ so that everyone knows the accepted sizes to be manufactured.✓ It uses dedicated letters and numbers that everyone can understand.✓</li> </ul> |       |         | (4) |
|     |   |       |         |     |
| 2.2 | 2.2.1   | False |         |     |
|     | 2.2.2   | False |         |     |
|     | 2.2.3   | False |         |     |
|     | 2.2.4   | True  |         |     |
|     | 2.2.5   | False |         |     |
|     | 2.2.6   | False |         |     |
|     |   |       | (6 × 1) | (6) |

2.3 2.3.1

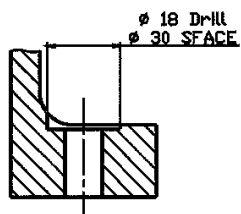


2.3.2

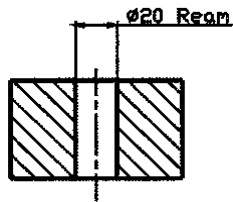


(2 × 1) (2)

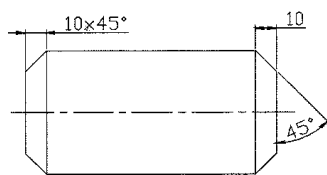
2.4 2.4.1



2.4.2



2.4.3



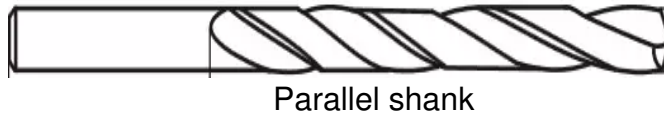
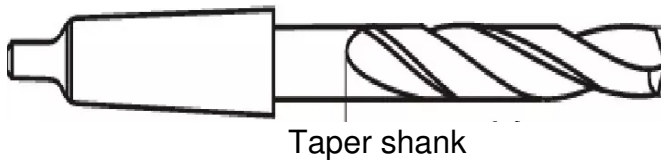
(3 × 1) (3)  
[15]

**QUESTION 3**

- 3.1 3.1.1 Centre drilling
- 3.1.2 Drilling
- 3.1.3 Countersinking
- 3.1.4 Reaming

(4 × 1) (4)

3.2



(2 × 2) (4)

3.3

$$V = 3,142 \times D \times N \checkmark \quad (\pi = 3,142)$$

$$N = V / (3,142 \times D) \checkmark$$

$$N = 70 / (3,142 \times 0,01) \checkmark$$

$$N = \underline{2\,229,3 \text{ rpm}} \checkmark \checkmark$$

(5)

3.4

3.4.1 False  
3.4.2 False

(2 × 1) (2)  
**[15]**

**QUESTION 4**

4.1

- 4.1.1 Thread cutting tool
- 4.1.2 Parting cutting tool
- 4.1.3 Right-hand knife tool
- 4.1.4 Grooving tool
- 4.1.5 Boring bar tool

(5 × 1) (5)

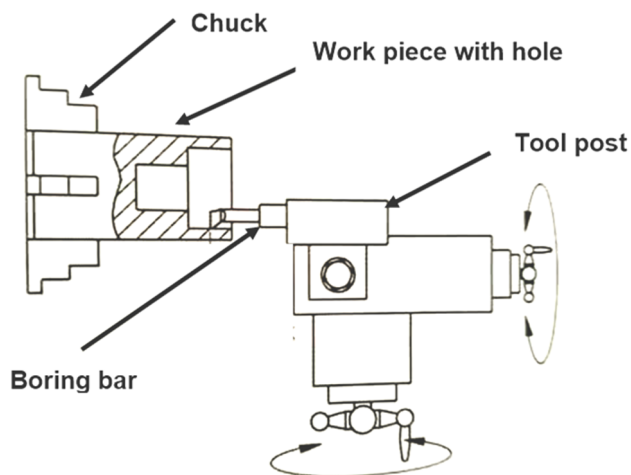
4.2

- 4.2.1
  - The workpiece in a lathe rotates at a high rpm and has to be clamped very well.
  - The workpiece in a milling machine is stationary and is clamped down onto the table.
- 4.2.2
  - On a lathe, the tools are clamped in the tool post.
  - On a milling machine, the tools are clamped in the spindle.
- 4.2.3
  - The lathe machine has two axes: X and Z.
  - The milling machine has three axes: X, Y and Z.

(3 × 2) (6)

- 4.3
- Drill the workpiece with a drill about 27 mm in diameter.
  - Select the boring bar that would fit in the 27-mm hole. Make sure it has enough clearance.
  - Make sure the boring bar has the required length for the depth of the hole to be machined.
  - Start cutting the diameter of the hole and check the sizes with a measuring tool regularly.
  - On the last cut, make sure the hole is cleaned of any swarf before taking the cut to 30,25 mm in diameter.
- (5)

4.4



(FOUR marks for the labels and ONE mark for the drawing) (5)

- 4.5
- |       |       |  |
|-------|-------|--|
| 4.5.1 | True  |  |
| 4.5.2 | False |  |
| 4.5.3 | False |  |
- (3 × 1) (3)

- 4.6
- Indexing =  $N/9^\circ$  ✓  
 =  $117/9$  ✓  
 = 13 ✓  
 = 13 full turns and 0 holes on any circle plate ✓ ✓
- (5)

- 4.7
- |       |   |  |
|-------|---|--|
| 4.7.1 | A |  |
| 4.7.2 | B |  |
| 4.7.3 | B |  |
| 4.7.4 | A |  |
- (4 × 1) (4)

- 4.8
- |       |               |  |
|-------|---------------|--|
| 4.8.1 | Workpiece     |  |
| 4.8.2 | Chuck         |  |
| 4.8.3 | Direct index  |  |
| 4.8.4 | Vernier scale |  |
| 4.8.5 | Index plate   |  |
| 4.8.6 | Crank handle  |  |
| 4.8.7 | Sector arms   |  |

(7 × 1) (7)

**[40]**

**QUESTION 5**

- 5.1
- Suitable for repetitive work
  - Drawing is fast and accurate
  - Drawings can be upgraded and altered easily
  - 2D and 3D drawings are made easily
  - Storage is done digitally, taking up very little space
  - Drawings can easily be e-mailed to others
  - Colour is included easily
  - Drawings can be downloaded directly to a CNC machine (Any 5 × 1) (5)
- 5.2 Layers are required so that the object's visibility (i.e. ON and OFF) and accessibility can be controlled. (2)
- 5.3
- |       |   |         |     |
|-------|---|---------|-----|
| 5.3.1 | To draw a line                          |         |     |
| 5.3.2 | To draw a polyline                      |         |     |
| 5.3.3 | To draw a circle by entering the radius |         |     |
| 5.3.4 | To trim a part                          |         |     |
|       |   | (4 × 2) | (8) |
- TOTAL: 100**
- [15]**