

# higher education & training

Department: Higher Education and Training REPUBLIC OF SOUTH AFRICA

### **MARKING GUIDELINE**

### NATIONAL CERTIFICATE

**MECHANOTECHNOLOGY N3** 

2 AUGUST 2019

This marking guideline consists of 6 pages.

Please turn over

#### -2-MECHANOTECHNOLOGY N3

#### **QUESTION 1: POWER TRANSMISSION; CLUTCHES AND COUPLING OF SHAFTS**

1.1	1.1.1	D = 355 mm and d = 200 mm		(1)
	1.1.2	$L = [(D + d) \times 1,57] + correction factor$		
		$= [(355+200) \times 1,57] + (2 \times 760)\checkmark$		
		= 2 391,35√½ mm√½		(2)
	1.1.3	CF = 0,9 (Table)		(1)
	1.1.4	$P_{D} = Pm \times SF$ = 15 × 1,1 × = 16,5 × 1/2 kW × 1/2		(2)
1.2	1.2.1	To determine the increase in belt size so that is suitable duty demand	for the	
	1.2.2	To take up slack in the belt To increase the angle of contact.	(2 × 1)	(2)
1.3	Refers to	o the slackness/movement of the belt		(1)
1.4	<ul> <li>Positive clutch</li> <li>Friction clutch</li> <li>Centrifugal clutch</li> <li>Hydraulic clutch</li> </ul>			(4)
1.5	<ul> <li>Low operating costs (economical)</li> <li>Range of speed variations</li> <li>Smooth and quiet in operation</li> <li>Simple design</li> <li>Protected against overloads</li> </ul>			(5)
1.6	• Muff			
	• Flang	ge		(2) <b>[20]</b>

#### **QUESTION 2: BRAKES**

- Dust is not easily thrown out.
- It is difficult to cool the drum.
- When too hot, the brake drum expands excessively.
- Brake friction causes wear on the inside of the drum.
- Brake drums are too large, therefore difficult to handle.
- Due to heat, the braking efficiency diminishes at high temperatures

(Any 5 × 1) [5]

#### **QUESTION 3: BEARINGS**

3.1	3.1.1	Double direction thrust ball bearing	(1)
	3.1.2	Axial loads	(1)
	3.1.3	A – Housing ring B – Ball and cage trust assembly C – Centre ring	(3)
3.2	<ul> <li>Speed</li> <li>Space</li> <li>Acting</li> <li>Nature</li> <li>Magnit</li> </ul>	of operation available around the bearing direction of load and size of misalignment between shaft and housing tude of load	(5) <b>[10]</b>
QUES	TION 4: WA	TER PUMPS, COOLING AND LUBRICATION	
4.1	<ul> <li>Keeps</li> <li>Reduct</li> <li>Prolor</li> <li>Absor</li> <li>Reduct</li> <li>Preve</li> <li>Keeps</li> <li>Servet</li> <li>Reduct</li> </ul>	the engine cooled ces noise in engine parts ngs the engine life-span bs shocks between the engine parts ces the power loss nts welding and seizure the engine clean s as a sealant ces oxidation and rust (Any 5 × 1	) (5)
4.2	In direct o directly√	cooling the heat from the combustion process (engine) is transferred from the cylinder/s to the fins $\checkmark$ around the cylinder.	t
	In indirec circulating the air flo	et cooling the heat from the engine is transferred to the water g around it. The water goes through a radiator $\checkmark$ where it is cooled b w (or a fan). $\checkmark$	√ ру (5)
4.3	<ul> <li>As a require</li> <li>Water</li> </ul>	result of the water pump a smaller volume of cooling water ed. flow rate is improved.	is
	<ul><li>The si</li></ul>	ze of the radiator is reduced.	(4) <b>[14]</b>

#### **QUESTION 5: HYDRAULICS**

5.1 5.1.1  $p = \frac{F}{A}\checkmark$  $F = p \times \frac{\pi \times d^2}{4}$  $F = 680 \times 10^3 \times \frac{\pi \times (0,2)^2}{4} \checkmark$  $= 23,363 \text{ kN }\checkmark$ 

5.1.2  $V = AL n \checkmark$  $= \frac{\pi}{4} x (0,02)^2 x 0,05 x 3 \checkmark$  $= 0,00471 \checkmark \frac{1}{2} m^3 \checkmark \frac{1}{2}$ 

## 5.2 Atmospheric pressure Applied pressure 5.3 Pressure relief valve

- Flow control valve
- Directional control valve (3)
- 5.4



		(2)	
QUE	STION 6: INTERNAL COMBUSTION ENGINES	[13]	
6.1	Carburettor	(1)	
6.2	A – Choke butterfly B – Discharge nozzle		

C – Venturi

-			
D –	- Throttle butterfly		

(4) **[5]** 

#### **QUESTION 7: CRANES AND LIFTING MACHINES**

- 7.1 • Number of drops a rope can make.
  - Maximum length per drop.
  - The braking force of the rope
  - The rope must withstand distortion and crushing.
  - The rope must resist corrosion
  - The maximum velocity.
  - The hoisting drum and pulley diameter.
  - The rope must resist abrasion.
  - Mass the rope can handle.
  - Size of the grooves and/or pulleys.  $(Any 4 \times 1)$ (4)
- 7.2 7.2.1 The crane driver's cabin, crane jib and counter-weight rotate in a clockwise  $\checkmark$  and anticlockwise motion.  $\checkmark$ 
  - 7.2.2 Sideways movement of the crane  $\checkmark$  along rail  $\checkmark$

 $(2 \times 2)$ (4) [8]

#### **QUESTION 8: MATERIALS AND MATERIAL PROCESSESS**

TION 9: INDUSTRIAL ORGANISATION AND PLANNING	
<ul><li>Toughness</li><li>Hardness</li><li>Wear resistance</li></ul>	(3) <b>[5]</b>
<ul> <li>Thermoplastics get soft when they are heated, and solidity again once cooled.</li> <li>Thermosetting plastics go through a chemical change during moulding, and can never be softened by reheating again.</li> </ul>	(2)
	<ul> <li>Thermoplastics get soft when they are heated, and solidify again once cooled.</li> <li>Thermosetting plastics go through a chemical change during moulding, and can never be softened by reheating again.</li> <li>Toughness</li> <li>Hardness</li> <li>Wear resistance</li> </ul>

9.1	To provide the correct materials $\checkmark$ in correct quantity $\checkmark$ at the right place at the right time $\checkmark$	(3)
9.2	<ul> <li>Equipment and facilities</li> <li>Product and/or service</li> <li>Mechanisation</li> <li>Condition of raw materials</li> </ul>	
	<ul> <li>The extend of power used</li> <li>Layout and flow of production in the workplace</li> </ul>	(6)

Layout and flow of production in the workplace

#### -6-PRODUCTION AND QUALITY CONTROL N5

- 9.3 Wrong timing
  - Order of presentation
  - Lack of clarity
  - Loss of information
  - Credibility of the source

#### **QUESTION 10: ENTREPRENEURSHIP**

- 10.1 Entrepreneurship refers to a situation where an entrepreneur,  $\checkmark$  after having identified an opportunity,  $\checkmark$  assembles the necessary resources and creates  $\ddot{a}$ new business  $\checkmark$  in the face of uncertainty and risks, with the ultimate goal of making profit and achieving growth.✓  $(Any 3 \times 1)$
- 10.2 • Define the problem.
  - $(Any 5 \times 1)$ (5)
    - [8]

(3)

- TOTAL: 100
- Never criticise any ideas. • Don't build/evaluate on any of the ideas. • Accommodate wild and crazy ideas too. • Accommodate as many ideas as possible. • Compile a list of all ideas obtained. • Combine ideas received and build on them.

 $(Any 3 \times 1)$ (3)[12]